



EQUALITY OBJECTIVES 2019-2021

Schools are required to update their published Equality Information each year, and in addition, must have **at least one Equality Objective** that the school can focus and work on for a period of up to four years.

Our equality objective is:

‘To ensure that our pupils understand and appreciate the rich diversity of Britain and the important values that help people with differing perspectives and outlooks to live together harmoniously.’

This is exemplified in our core values and our message of *Learn – Grow – Love*.

Intent:

Rowde believes that an appreciation of the rich diversity of Britain is critical to the development of our pupils as modern, engaged, caring and compassionate members of a 21st-Century society. We recognise that Britain is an increasingly-mixed and culturally-vibrant society and that learning to live harmoniously is indivisible from our values – *Respect, Optimism, Wisdom, Determination, Enthusiasm and Love*. In addition to preparing our pupils for their secondary school, we want them to enter the adult world with an appreciation of life far beyond their school, village, town and own experience.

Implementation:

The language of understanding, appreciation, empathy and curiosity is written in to our behaviour and value system, *We Are Rowde*. Our curriculum, from the diverse choice of books that provide the termly theme to the content of subjects with key moral and ethical questions such as Science, History and Geography, reflects both the British Values set out in the National Curriculum and the wider issues of tolerance, understanding and love which are set out in our beliefs and values.

British Values are identified throughout our curriculum documentation, as well as our Collective Worship Assemblies and the themes covered in daily Worship. They are highlighted for discussion and exploration in many of our Knowledge Organisers and in our PHSE and RE curricula.

The Headteacher monitors all of this through:

- Curriculum auditing
- Pupil and Parent Voice activities
- Learning Walks and Observations
- Work with the Senior Pupils
- Behaviour and Attitudes logging

Impact:

Success will be reflected in:

- Pupil voice
- SIAMS and Ofsted judgements
- Learning walk and observation data
- The Behaviour Log (e.g. incidents of bullying, racism)
- The school's engagement with the local and broader community

Ultimately, the key impact of this will be that Rowde pupils go on to be open-minded, caring and loving adults with an appreciation of diversity, culture, faith and lifestyle.