



Rowde C of E Academy

**Art and Design
Policy**

Date agreed: September 2020

Review Date: July 2022

Intent, Implementation & Impact at Rowde Primary Academy

Intent

At Rowde Primary Academy, we value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. Art and Design provides the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas. We recognise the value of art in expressing and discussing our values and beliefs, and is central to our message of *Learn – Grow – Love*.

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Aims

The national curriculum for art and design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences
- Become skilful in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

The teaching and implementation of the Art and Design Curriculum at Rowde Primary Academy is based on the National Curriculum and linked to topics to ensure a well-structured approach to this creative subject.

The children are taught Art as part of their termly topic work. More detail can be found in our Medium and Long Term plans. The work of famous local, national and international artists are explored to enhance the children's learning.

The children's learning is further enhanced with whole school topic days when the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists.

Early Years Foundation Stage

Pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities. They have opportunities to learn to:

- Explore the textures, movement, feel and look of different media and materials
- Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects.
- Use different media and materials to express their own ideas
- Explore colour and use for a particular purpose
- Develop skills to use simple tools and techniques competently and appropriately

- Select appropriate media and techniques and adapt their work where necessary

Key stage 1

Pupils are taught:

- To use a range of materials creatively to design and make products
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key stage 2

Pupils are taught to develop their techniques, including their control and their use of materials, with creativity, investigation and an increasing awareness of different kinds of art, craft and design.

Pupils are taught:

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history.

A summary of the units covered can be found in the curriculum documents for each class, and progression is recorded in *What We Mean by Progression at Rowde* on our website, both under 'curriculum'.

Impact

Teachers will assess the class's progress during the term Teachers use this information to inform future lessons; ensuring children are supported and challenged appropriately.

Children in Foundation Stage are assessed within Expressive Arts and Design and their progress. Age related expectation levels are reported to parents at the end of the reception year.

Related Policies and Documents:

Curriculum Policy

What We Mean by Progression at Rowde